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Advancing Women In Leadership

Volume 1, Number 1 Spring, 1997

Preview

The mission of Advancing Women in Leadership is to bring together a variety of topics of interest to international women leaders representing diverse professions. Written from multiple perspectives, the articles in this inaugural issue of the journal focus on important issues related to women and girls, with five of the entries targeting the experiences of women or girls in educational settings. Four of the articles offer status reports, while the other three discuss specific challenges encountered by women.

In the first article, Rowe shares eight themes resulting from her investigation of women's reflections concerning their childhood gifted label. Next, Tonso explores some of the ways that violences and silences in graduate engineering classrooms structure women and their lives. Liu, in the third article, reports on educated Chinese women who, because of language and cultural barriers are unable to pursue their careers after moving to the United States. The experiences, challenges and victories of Hispanic female principals are described by Marcano in the fourth article. Pemberton presents a thorough analysis of the components of Title IX compliance, emphasizes the gender specific value of sport, and reports on the gender bias which persists in intercollegiate athletics. The American Association of University Women's reports on the status on girls in public schools is the theme of Little's article. The highlights of the findings of five years of extensive research offer dramatic insights into the major concerns that affect girls' education. Johnson presents details of a project aimed at improving the education of girls in Guatemala's primary public schools. In the final journal entry, Garner reviews a book specifically focusing on women leaders in

education but with insights and advice applicable to women in leadership positions in a variety of professions.

We hope you enjoy the first issue of Advancing Women in Leadership in its entirety and that you look forward to the subsequent issues to be published in August and November. We want this journal to serve women and girls around the world and to be viewed as a professional publication site for the scholarly inquiry that advances women in leadership. The editors appreciate all of the scholars who have agreed, thus far, to serve on the Editorial Advisory Board and the Editorial Review Board. We are also grateful to our publisher, Gretchen Glasscock, for her hard work and her willingness to assist women internationally. We welcome suggestions of topics for upcoming issues and encourage the submission of manuscripts. (See the [Call for Manuscripts/Publication Guidelines](#) for details.)

Genevieve Brown, Ed.D. and Beverly J. Irby, Ed.D.

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