Preview

This issue focuses on the culture transition and pursuit of knowledge and self. Four articles discuss ethnic women in leadership; two articles target the barriers women face in their fields, and the final article addresses self-awareness. The articles included are: "Black Women in Academe: Progress But No Parity" (Sheila T. Gregory); "Mexican Women Confront Mainstream Policy: Voices from the Colonias Address Family Self-sufficiency" (Georgiana Vaccaro and Ann Lessem); "Hispanic Women Leaders and Their Perceptions of Affirmative Action" (Kaye L. Peery and Marilyn L. Grady); "Women in Transition: A Mission of Service" (Catherine E. Hackney and Elaine M. Hogard); "Double Discrimination: An Examination of the Career Destinations of Muslim Women in Britain" (Marie Parker-Jenkins, Kaye F. Haw, Barrie A. Irving, and Shazia Khan); "Women Faculty Pursuing Grants: Gender Differences" (Patricia Boyer and Irv Cockriel); and "Dancing for Self-Knowledge" (Joyce Kutcher).

We hope you enjoy this issue of Advancing Women in Leadership in its entirety and that you look forward to subsequent issues soon to be published. Our intent is for this journal to serve women and girls around the world and to be viewed as a professional publication site for the scholarly inquiry and perceptsives that advances women in leadership. Suggestions for improvement, encouragement, and submissions for upcoming issues are always welcome and appreciated.

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Editors