



Advancing Women

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Advancing Women In Leadership

Preview

This issue explores several perspectives ranging from Feminist Epistemology to learning how to turn anger into knowledge. The reflective articles in this edition include subjects which pertain to things that effect women in the workplace such as: stereotypes, ideologies, and anger. These selections also discuss how women may overcome such barriers. The articles within are: "[Scarlett Leads the Schoolhouse: Does Being Southern Matter?](#)" (Anna T. Hicks); "[Electronic Journals: A Place for Women to Publish](#)" (Susan M. Tescione); "[Turning Anger into Knowledge: Exploring Anger and Advocacy With Women Educators](#)" (Judith Dorney); "[A Personal Account of Leadership in an Academic Setting](#)" (Teresa Morris); and "[Feminist Epistemology: A Reconstruction and Integreation Of Women's Knowledge and Experiences](#)" (Joanne Ardovini-Brooker). It is our hope that you find this issue of Advancing Women in Leadership thought provoking and enjoyable and that you look forward to subsequent issues.. Our intention is that this journal is viewed as a professional publication site for scholarly inquiry and perspectives that promote gender equity and advance women in leadership. Suggestions for improvement, encouragement, and submission for upcoming issues are always welcome and appreciated.

Genevieve Brown, Ed. D and Beverly J. Irby, Ed. D. Editors

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