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Advancing Women In Leadership

Volume 1, Number 3, Summer 1998

Preview

This issue addresses an entire spectrum of concerns surrounding women's leadership roles. Two articles target the perception of women in leadership roles, two articles discuss difficult experiences of women striving for improvement of themselves and their field, and the final article focuses on the window of opportunity the 1990's has created for women educators. The articles included are: "Voices of Women at Entry Level Positions of Educational Administration" (Catherine Eggleston Hackney); "Perception is Reality: Perceptions of Employment Characteristics of Women in Administration" (I. Sue Shepard); "Teachers' Perceptions of Women in the Principals' Office: A Current Perspective" (Johnetta Hudson); "Education and Women's Resiliency: Exploring the Experiences of Successful Women from Disadvantaged Backgrounds" (Pamela LePage-Lees); and "School Leadership of the 90's and Beyond: A Window of Opportunity for Women Educators" (Joyce P. Logan).

We hope you enjoy this issue of Advancing Women in Leadership in its entirety and that you look forward to subsequent issues soon to be published. Our intent is for this journal to serve women and girls around the world and to be viewed as a professional publication site for the scholarly inquiry and perspectives that advances women in leadership. Suggestions for improvement, encouragement, and submissions for upcoming issues are always welcome and appreciated.

Genevieve Brown, Ed.D. and Beverly J. Irby, Ed.D.
Editors

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